



Wainui School Strategic Plan 2024 - 2025

GOAL:

1

Ā Mātou Ākonga Our Learners

Every student can attain
their highest
educational
achievement.

GOAL:

2

Ā Mātou Hauora Our Wellbeing

Creating a learning
environment that is
emotionally, physically,
and culturally safe.

GOAL:

3

Ā Mātou Herenga Our Connections

Strengthen our
connections to
community, whānau, iwi,
and our unique
environment.

'He iti noa hei whakapoipoi mo emoeā... He nui noa hei whakaea ai'
Small enough to nurture dreams... Big enough to realise them

Wainui School: Strategic Plan 2024 - 2025

Vision Statement:

To create an environment that equips our students with the skills to pursue life's challenges with confidence, creativity, energy, determination and to be connected and active 21st Century learners.

Wainui School is committed to inclusion and actively promotes a welcoming and safe environment for all our students, whanau, teachers, and staff to belong and flourish. All cultures within our school are valued, accepted and celebrated through promotion of an inclusive school culture.

The Wainui 5R's



Wainui School: Strategic goals 2024 - 2025

Pou Our pillars	Ā Mātou Ākonga: Our Learners	Ā Mātou Hauora: Our Well-being	Ā Mātou Herenga: Our Connections
Strategic Goals 2024- 2025	Every student can attain their highest educational achievement.	Creating a learning environment that is emotionally, physically, and culturally safe.	Strengthen our connections to community, whānau, iwi, and our unique environment.



<i>Strategic goal</i>	<i>How we will do it Strategies / Actions</i>	<i>Our expected outcomes Measures of Success</i>	<i>Measurement Tools</i>	<i>Link to NELP and Board Primary Objectives</i>
<p>Ā Mātou Ākonga Our Learners</p> <p>Every student can attain their highest educational achievement.</p>	<p>1.Raise achievement in core learning subjects Literacy: (Reading and Writing) and Maths.</p> <p>2.Rich inclusive learning programmes. (Gifted and Talented, Priority Learners, Cultural).</p> <p>3.Raise capability of teachers to deliver and assess core subjects.</p> <p>4.Increase opportunities in sports, PE and EOTC.</p> <p>5.Future focussed learning programmes, development of STEAM (Science, Technology, Engineering, Art, Maths): STEAM room is developed.</p> <p>6.Integrated approach to Inquiry is further developed schoolwide.</p>	<p>1.Achievement is raised in the core subjects.</p> <p>2.Richer programmes are implemented school wide.</p> <p>3.Capability of teachers is raised with planned and resourced professional learning development, with the input of curriculum experts, linking with Kahui Ako in Literacy: (Reading and Writing,) and Maths.</p> <p>4.Increased opportunities in EOTC, sports and PE.</p> <p>5.Increased future focussed learning programmes, teachers' capability has lifted.</p> <p>6.Integrated approach to Inquiry has developed schoolwide.</p>	<p>1.School wide data is gathered using the Learning Progression Framework and PACT, BSLA, PAT's, The Code - Structured Literacy Tools.</p> <p>2.Gather formative data to support development of richer programmes, anecdotal, narrative, engagement.</p> <p>3.Assessment timeline and guidelines inform Teacher practice.</p> <p>4.Evidence in EOTC, sports and PE is gathered to ensure its value.</p> <p>5.Student agency: use of rubrics and next steps in learning, reflect the engagement and development of skills in STEAM: Science, Technology, Engineering, Arts, Maths.</p> <p>6.Planning reflects the integrated approach to Inquiry.</p>	<p>1a -Inclusive 1d Treaty of Waitangi</p> <p>All of 127 : 1 NELP 1, 2, 3</p>



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<p>Ā Mātou Hauora: Our well-being</p> <p>Creating a learning environment that is emotionally, physically, and culturally safe.</p>	<p>1.Build on our safe emotional environment - further development of 5R's values system, continuation of PB4L, implementation of E Tu Tangata Programme.</p> <p>2.Develop and Improve digital safety and digital citizenship.</p> <p>3.Continue to develop a culturally safe environment: with commitment to the Te Tiriti O Waitangi. Develop our partnerships with Wainui Whanau Ropu, Te Herenga Waka o Orewa, student agency: development of cultural diversity.</p> <p>4.Develop a physically safe environment, improving systems of emergency, hazard identification and management.</p>	<p>1.Consistent practise of PB4L expectations and values by all stakeholders. Support for children with social and emotional needs and /or neurodiverse needs. Sensory place for learners to access.</p> <p>2.Digital safety and digital citizenship programmes are implemented and improved.</p> <p>3.Partnerships continue to drive the protection and participation with Te Herenga Waka o Orewa, Wainui Whanau Ropu.</p> <p>4.The environment is physically safe.</p>	<p>1.Well being survey to collect pre/post thoughts.</p> <p>2.Anecdotal evidence student self-reflection, eTAP records of digital bullying behaviours.</p> <p>3.Community consultation feedback survey.</p> <p>4.Procedures are reviewed outside reviews of all emergency procedures and hazard identification completed by outside agency.</p>	<p>1b, 1c, 1d. NELP 1 and 2</p>



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<p>Ā Mātou Herenga: Our Connections</p> <p>Strengthen our connections to community, whānau, iwi, and our unique environment.</p>	<p>1.Develop our local curriculum to include, the school, the bush, outdoor classroom and Garden to Table Programme and strengthen all community events.</p> <p>2.Develop the capacity of all staff in Matauranga Maori, Te Reo and Te Ao Maori with connection to Te Herenga Waka o Orewa (iwi), Kāhui Ako ki Orewa and other experts.</p> <p>3.Review and improve community communication.</p> <p>4.Celebrate and connect with the community/ whanau. Recognise and develop our understanding of the components of all cultures and ako.</p>	<p>1.Local curriculum now includes the bush, outdoor classroom and improved Garden to Table Programme, Events that add value to the curriculum are included e.g. Cultural Diversity day, Ag Day, Christmas in the Country.</p> <p>2.Capacity of all staff in Te Ao Maori has increased opportunities provided for whanau to connect and engage through schoolwide social and curriculum events.</p> <p>3.Community communication through reporting systems, newsletter, website is improved.</p> <p>4.Provide opportunities for students to share and celebrate their culture.</p>	<p>1.Planning reflects the development of local curriculum focuses.</p> <p>2.Teacher self-reflection: PGC Inquiry.</p> <p>3.Community consultation and feedback survey.</p> <p>4.Develop a student voice to feedback on the opportunities for students to share and develop their culture.</p>	<p>All of 127 1d and 2d</p>

