



## **Tūi Team Newsletter - Term 2 2025**

### *“Tui’s Try Everything”*

*Kia ora and a warm welcome back to all of our Tui Team students and whānau. A special welcome to Milo and his family joining Nikau Classroom. We look forward to a fantastic term filled with fun and learning!*

## **Term 2 Curriculum Overview**

### **Reading - Pānui Pukapuka - Better Start Literacy (BSLA)**

This term, our Years 4-6 teachers will begin training in the Better Start Literacy Approach. This exciting initiative will help us further develop our literacy teaching, to meet curriculum goals and build upon our current good practices. This approach emphasises culturally responsive and strength-based structured literacy. We are using proven methods to boost essential skills like reading, understanding stories and text, improving spelling and reading fluency. We will also continue to integrate writing and literacy skills across all subjects.



***'He iti noa hei whakapoipoi moemoeā...He nui noa hei whakaea ai'***

*Small enough to nurture dreams...Big enough to realise them*

## Writing - Tuhituhi

### Year 4 and 5

In Kōwhai, Totara and Nikau class, we will be explicitly teaching handwriting through regular practice, aligning with the updated NZ Curriculum Refresh expectations. Our writing will focus on the writing process of planning, drafting, recrafting, editing and publishing. We will be learning to create non-fiction texts.

### Writers Toolbox

We're excited to share that our Years 4-6 classes will continue using the engaging online writing platform, Writer's Toolbox. Our students became familiar with this wonderful tool last year, and we're eager to see them dive even deeper into their writing journeys.

- For our Year 4-6 learners, the goal is to publish at least 3-4 different sentence styles. We will be aiming for an average of 15 words per sentence, neatly organised into paragraphs.
- We believe this consistent, school-wide approach will enhance their writing skills significantly, while also allowing them to express their creativity in new and exciting ways. Writer Toolbox may be accessed from home, so is ideal to use for extra for expert homework practice.

## Maths - Pāngarau

Wainui School is implementing Prime Maths as a school-wide approach to align with the New Zealand Curriculum Refresh. This programme incorporates international best practices, especially from Singapore, to enhance students' understanding, problem-solving abilities, and mathematical thinking. Through hands-on activities and visual learning, Prime Maths aims to build a strong foundation in maths, empowering our students to become confident and capable Mathematicians

**This term, the Tui team will be covering the following learning areas in Maths:**

<u><b>Year 4</b></u>	<u><b>Year 5</b></u>	<u><b>Year 6</b></u>
<u><i>Multiplication</i></u> <ul style="list-style-type: none"><li>- Adding equal groups</li><li>- Telling and making number stories.</li><li>- Multiplication within 40</li><li>- Completing multiplication sentences.</li><li>- Related multiplication facts.</li><li>- Solving multiplication problems.</li></ul>	<u><i>Mental strategies</i></u> <ul style="list-style-type: none"><li>- Number bonds</li><li>- Mental addition</li><li>- Mental subtraction</li><li>- Doubles and halves</li></ul> <u><i>Fractions</i></u> <ul style="list-style-type: none"><li>- Fractions of a whole</li><li>- Equivalent fractions</li><li>- Adding fractions</li><li>- Subtracting fractions</li></ul>	<u><i>Multiplication</i></u> <ul style="list-style-type: none"><li>- Multiplying 3-digit numbers</li><li>- Estimating Products</li><li>- Dividing 3-digit numbers</li><li>- Problem Solving</li></ul> <u><i>Fractions</i></u> <ul style="list-style-type: none"><li>- Writing, comparing, and ordering mixed numbers</li><li>- Improper Fractions</li><li>- Associating Fractions with division</li></ul>

<u>Multiplication</u> <ul style="list-style-type: none"> <li>- Tables of 2,5 and 10</li> <li>- Dividing by 2,5 and 10</li> <li>- Problem solving</li> </ul>	<u>Multiplication Tables</u> <ul style="list-style-type: none"> <li>- Multiplying and Dividing numbers by 2,3,4,5, and 10.</li> <li>- Multiplying and Dividing numbers by 6, 7,8, and 9.</li> <li>- Word Problems.</li> </ul>	<ul style="list-style-type: none"> <li>- Adding multiple fractions to their simplest form.</li> <li>- Understanding and finding fractions of a set.</li> </ul>
<u>Fractions</u> <ul style="list-style-type: none"> <li>- Halves, thirds and quarters</li> <li>- Fraction of a whole</li> <li>- Problem solving</li> </ul>	<u>Time</u> <ul style="list-style-type: none"> <li>- Hours and minutes</li> <li>- Other units of time</li> <li>- Problem solving</li> </ul>	<u>Length, Mass, Volume</u> <ul style="list-style-type: none"> <li>- Understanding units of measurement</li> <li>- Comparing and converting measurements in different units</li> <li>- Adding and Subtracting Measurements.</li> <li>- Problem Solving</li> </ul>
<u>Time</u> <ul style="list-style-type: none"> <li>- Telling time</li> <li>- Time intervals</li> <li>- Other units of time</li> <li>- Problem solving</li> </ul>		

## Inquiry

### Year 4 and 5

This term, our tamariki will dive into a unit on New Zealand Histories. We are kicking this off with an "ignite into our Inquiry" by visiting MOTAT. This is where the original Wainui School House is sited. This will offer students an engaging glimpse into Aotearoa, New Zealand's rich history, including the important role Wainui School plays with its schoolhouse on site. This excursion has enabled students to learn about the country's heritage by exploring how the land and its resources have been cared for over time. They will gain insights into the sustainable practices of the past and how evolving technology has since enhanced our ability to protect and preserve our environment. Through hands-on experiences and thoughtful reflections, students will deepen their understanding of how historical and modern approaches come together to maintain New Zealand's unique natural landscape.

### Year 6

Kiwi innovators show Manakitanga by enhancing life quality and protecting the environment through kindness and generosity. They create solutions to pressing issues, like sustainable technologies, accessible services, and inclusive spaces. Their work benefits communities, sets an example for future generations, and inspires us to care for each other and our planet, building a harmonious and resilient Aotearoa. In our school, we will apply these principles by encouraging students to develop their own inventions that benefit our school environment. By learning from these innovators, we can create projects that promote sustainability, inclusivity, and community well-being, fostering a culture of care and responsibility among our tamariki.

## Technology / Garden to Table

Every week the Tui Team will be participating in our Garden to Table / Technology Programme. All students will have sessions developing / caring for our school garden and expanding their skills in the Kitchen. Students will also have opportunities to enhance their skills through the Arts and building hard and soft technology. It is imperative that students must be wearing closed toed shoes on these days. There may be instances where students are asked to collect materials from home to support their technology projects.

- Year 6 Technology Programme - Every Wednesday
- Year 4/5 Technology Programme - Every Thursday

## Year 6 Update

Students have been working on their conceptual designs for a building or room, which they are set to start creating. Using the design thinking process, they've developed their designs, conducted research, and made 3D models with digital design software. This term, they'll focus on bringing their designs to life and creating the supporting products. As we begin constructing the to-scale furniture and room structures, we ask for your help in gathering the necessary materials. In the first two weeks of school, students will compile lists of specific items required for their projects.

## Hākinakina - Sports

This term we will be refining a range of Physical skills in preparation for inter school sports events. Year 5 and 6, students will have opportunities throughout the year to represent Wainui in zone competitions. Additionally our year 4 students have the chance to participate in the Rippa Rugby festival on the 12th of June. This is a fun festival where all students are encouraged to attend, learn and play. Below is an outline of our focus areas this term, along with other sporting events throughout the year. We encourage students to take risks, become involved, and try new sports, making the most of all opportunities.

### Sport timetable

Focus Area	Working towards	Date of Event
Rippa Rugby	Rippa Rugby Festival (Years 4-6)	Thursday 12th June - Silverdale Rugby Club
Football	Football Zone Day (Years 5-6)	Thursday 22nd May - Metro Park
Other Sporting opportunities later in the year include:		
Term 3	Term 4	Extra Curricular Sports
<ul style="list-style-type: none"><li>• Hockey Zone Day (Year 5-6)</li></ul>	<ul style="list-style-type: none"><li>• Softball</li><li>• Touch Rugby</li></ul>	Basketball - Continuation of Term 1 competition. The next semester

<ul style="list-style-type: none"> <li>• Cross Country - All students</li> <li>• Cross Country Zone Day (Year 5-6)</li> <li>• Jr. Tough Guy &amp; Gal Challenge - Yr6</li> </ul>	<ul style="list-style-type: none"> <li>• Triathlon</li> </ul>	<p>will start in Term 3, please email <a href="mailto:sport@wainui.school.nz">sport@wainui.school.nz</a> if interested.</p> <p>Netball &amp; Hockey - Competition starting this term.</p>
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### Daily Expectations

- Ensure all clothing is named, reducing the lost property within the school.
- Students are to bring a named drink bottle each day.
- Students are to be organised, bringing their learning materials and tools, taking responsibility for their belongings. This includes having a fully charged device, ready for a day of learning.
- If there are any curriculum programmes that children are not participating in, a letter must be sent to the principal, Gillian Bray (gbray@wainui.school.nz)

### Cell-Phone Policy

- Cellphones are not permitted at school.
- Smartwatches with calling and messaging capabilities are also not permitted.

### Digital Technologies

- It is expected that students are using their Wainui School account only.
- It is expected that students only enter sites displayed on their Wainui School Launchpad (Year 4-5)
- This is a safeguard practice for all students, so we encourage parents to either lock devices on the Wainui account during school hours or set up this as the only profile on student devices.

### Homework Expectations Year 4 and 5

Please ensure that your homework books are brought back to school every week

**Kōwhai class - Heart words will be sent home twice a term**

**Tōtara class - Fridays**

**Nikau Class - Mondays**

#### Year 4-6

**Maths Pro** - We will be integrating Maths Pro into our classroom learning to complement our PR1ME Maths programme. Students will be assigned tasks on Maths Pro to complete as homework, supporting in class learning. If there are not any current tasks set, this means that your child is up to date with their requirements, so please check back in regularly.

**Reading** - It is expected that students are reading independently on a daily basis (15 mins). This can be a text of their choice and they will have access to a range of texts in the school library.

### **Our Approach to Positive Behaviour**

At Wainui School we foster a positive learning environment through our 5R values of being respectful, relational, resilient, resourceful and reflective. We also embrace the E Tū Tāngata philosophy, emphasising that everyone has *value*, *others matter* and we *succeed together*. Together, these principals help our Tamariki to understand that their choices impact their own learning and the learning of others around them.

You can partner with us in building this positive culture by using this vocabulary at home. This could help your child to internalise these important mindsets towards learning.

### **Communication**

Wainui School values open communication and strong partnerships to ensure student success. If you need to get in touch, please reach out to the class teacher first for any issues concerning your child.

### **Lost Property**

Unfortunately this continues to be a problem at school, with many recovered items being unnamed (including lunchboxes and drink bottles). Please ensure every item sent into school is clearly labelled for easy identification and an assurance that the property can be returned to the rightful owner.

### **Absent Students**

If your child is going to be off sick for the day or is away, it is expected that the parent will email the school office ([exo@wainui.school.nz](mailto:exo@wainui.school.nz)) and the classroom teacher.

As we start the new term, let's focus on remembering those positive moments. Success comes from working together, and this begins with being ready to respect ourselves and our learning. Let's also show respect for each other, ensuring everyone feels safe and included at school. It's also important to be resilient when we face challenges, whether in our studies or out on the playground. Our aim is to support your children and nurture their enthusiasm for learning. We're committed to helping them meet their learning goals. Please don't hesitate to reach out if you want to chat or have any questions. Together, we'll build a brilliant term full of laughter, growth, and kindness. Be strong, be brave, and stay determined as we dive into the term ahead.

Ngā mihi,

*Tui Team Teachers - Danielle, James, Fiona, Luke and Tracey*